

COURSE DESCRIPTION (3 credit hours):

An in-depth study of various digital strategies and methods retailers employ to get their products in the hands of their customers. Analysis of rapidly evolving eCommerce order fulfillment practices for business-to-consumer models. Topics include digital fulfillment models, systems technology platforms, inventory management, consumer behavior and real-time product availability to meet consumer experience, delivery and customer service expectations.

## COURSE OBJECTIVES

The main objective of this course is for students to gain a better understanding of omni-channel product fulfillment strategies and impacts on retail businesses. Students will:

- Analyze digital and eCommerce impacts on order fulfillment for business-to-consumer selling models
- Develop critical thinking and analysis of physical, human and financial impacts on fulfillment and customer service operations
- Analyze and review fulfillment models and business strategies to deliver digitally ordered products
- Assess the online order fulfillment cycle including post-purchase consumer satisfaction, returns and problem resolution

INSTRUCTOR: Ms. Linda Mihalick, M.S.
OFFICE: Chilton 330G
PHONE: Office 940-565-2433, Main Office 940-565-2436
EMAIL: linda.mihalick@unt.edu Please use your Eagle Mail account when contacting me, not the Canvas message system. When sending an email, please use the subject line: DRTL 4980 Student - Fall 2021 to identify you and the course.

CANVAS: Students must know their EUID and password to access the course on Canvas. Do not try to manage the course through smartphone.

OFFICE: $\quad$ T, TH: 11:00 am - 1:00 pm or by appointment
HOURS: Please email to let me know you are coming. Unanticipated events can occur.

TEXTBOOK: There is no textbook for this course. Required readings will be assigned.

COURSE REQUIREMENTS AND GENERAL INFORMATION

## INSTRUCTOR COMMITMENT AND EXPECTATIONS

I have a teaching philosophy based on mutual respect. I set high expectations for you and myself and I believe every student has the ability to meet the standard. You will find I am committed to your success and will respond promptly to emails, provide engaging classroom experiences and offer clear instructions to guide your learning. For your part, I expect that you stay organized, be present at the beginning of class and stay until the end, turn assignments in on time and of the best quality possible, engage in the learning process, always conduct yourself professionally and be kind and patient to everyone in our class.

## ATTENDANCE:

- The way to be successful in this class is to show up for every class meeting on time, be present, prepared and engaged. Attendance is taken every class period either via a roll sheet or record of the in-class quiz. If you forget to sign the roll sheet, you will have to take the absence. Sign the roll sheet and turn in quizzes only for yourself.
- Class starts on time at 10:30. At the beginning of every class are announcements, assignment and deadline reminders, discussions and clarifications. If you arrive late and that day's presentation has already begun, you have missed out on all this helpful information. Historically, students who take this simple action find they stay organized, on track and experience low stress. Arriving after class has started disrupts other students and the presenter, and is not considered in attendance.
- Students should remain in class until class is dismissed.
- An excused absence will only be granted for personal illness, death in the family, or some other extraordinary circumstances, and must be verified in writing by a physician or appropriate authority. These documents need to be emailed to the instructor on the day the student resumes classes. Documented emergencies, illness and attendance of a funeral (funeral program required, not a weblink to an obituary) are considered excused absences. The instructor also reserves the right to excuse a student from class on an individual basis with appropriate documentation and advance notification.
- You are responsible for attending each class meeting and securing any announcements and notes from another student if you miss class.
- There are 50 attendance points factored into the final grade.
- Covid-19 - This will likely be a unique semester for all of us with the virus still not eradicated. The university has put in place processes should you become exposed or test positive to the degree you feel it would affect your attendance or keeping up with materials. If either of these occur, these would be your steps and actions for this course:
- Immediately notify me via email
- I will immediately provide your information to the Dean of Students and the UNT CARE team.
- They will immediately get you into the process for contact tracing, testing and possible quarantining. You would receive direct information from them on how the university is handling all cases and your next steps.
- Once they have informed you that you are non-positive, you should email me the negative Covid test. I can then formulate the plan for any work you were not able to complete during your Covid-positive time.


## ASSIGNMENT GUIDELINES:

- All assignments are to be submitted via Canvas prior to class on the due date. The Canvas assignment link closes at the start of class on the due date unless otherwise stated. After the beginning of the class, all assignments are considered as late assignments and will be penalized $10 \%$ for each day after.
- Assignments will not be accepted after 3 days beyond the original due date, resulting in a " 0 ".
- It is YOUR responsibility to keep up with the due dates. If there are any changes, they will be posted on Canvas.
- Grading rubrics - your best path to a great grade! Continually refer to it and 'pretend' you are the grader of your own assignment, using it before you turn in your work.
- All written assignments must be typed, double-spaced, one inch margin on all sides, and 12-point font.
- Please use APA for all assignments unless otherwise stated. Quotes should be paraphrased in your words, not directly copied from the reference. You cannot quote the content of an entire paragraph from the same article, no matter how good it is. Sources should be authoritative industry or scholarly. Wikipedia is not an acceptable source. A good resource for APA standards is owl.english.purdue.edu/owl/


## MAKEUP EXAMS:

- Makeup exams will only be given if a student contacts the instructor via email prior to the exam time. Students are required to provide sufficient paperwork (e.g., hospital admittance papers, funeral program, court appearance) to the instructor.
- A missed exam without an excused absence will result in a " 0 " for that exam.


## COURSE ETIQUETTE:

- Students should not use their cell phones, headphones, PDA's, mp3 players, or other handheld devices. They should be turned off and put away out of sight during class.
- Laptops, tablets, and notebook PC's may be used only for note taking.
- When class visitors and classmates are presenting, all phones and laptops should not be out, unless otherwise specified.


## GRADE DETERMINATION

- Class Attendance ( 50 pts ): Students start the semester with 50 points. 5 points from the possible 50 will be deducted at the end of the semester for each unexcused absence.
- In Class Quizzes ( 33 pts): Immediate Mastery Quizzes will be given in 11 different class sessions. These will be recorded also as the record of attendance on those days. Bring paper and pen to record and turn in your quizzes.
- Field Trip Summaries (50 Points): We are scheduled for two field trips. Students will write a one-page summary on their experience and what they learned.
- Bring It To Me Economy (50 Points): Students will review an industry white paper and using additional research, will draw correlations and impacts for retailers on current customer fulfillment and delivery expectations.
- Bad Customer Service (50 points): Students will review provided articles, research a retailer customer service misstep and provide solutions to correct.
- Amazon Air Case Study (100 points): Students will be provided a Case Study critically analyzing Amazon's fulfillment and logistics expansion and growing network.
- The Trillion Dollar Return Problem (100 points): Students will review provided articles and using additional research, will assess impacts for retailers and formulate future solutions. Detailed project requirements will be discussed, including a paper and powerpoint. Final PPT will be presented to class.

Exams (200 points): Two exams will be given, each with a value of 100 points. Exam questions and essays will be derived purposefully between items to assess the students' experience with reading material and familiarity with the materials presented in class such as class lectures and your notes, Power Points, video material, textbook, assigned articles, guest speakers and other assigned reading material. Final is mandatory.

Other assignments may be given, if needed, to better meet course objectives. In case other assignments are assigned or some assignments are not provided the total points for the class will change.

| Assignments (68.4 \% of Grade) |  | Points |
| :---: | :---: | :---: |
| 1 | Attendance | 50 |
| 2 | In Class Quizzes | 33 |
| 3 | Field Trip Summaries | 50 |
| 4 | Bring It To Me Economy | 50 |
| 5 | Bad Customer Service | 50 |
| 6 | Amazon Air Case Study | 100 |
| 7 | The Trillion Dollar Return Problem | 100 |
|  | Total Possible Assignment Points | 433 |
| Exams (31.6 \% of Grade) |  |  |
| 1 | Mid-Term | 100 |
| 3 | Final Exam | 100 |
|  | Total Possible Exam Points | 200 |
| Optional Extra Credit | 1. Complete and submit Personal Slide (5 points) | $\begin{gathered} 5 \\ \text { points } \end{gathered}$ |
| Total Possible Points in Course (extra credit added to actual points earned) |  | 633 |

Course Grades ${ }^{1}$

| Letter Grades | Percentages | Required Points |
| :---: | :---: | :---: |
| A | $90-100$ | $570-633$ |
| B | $80-89$ | $507-569$ |
| C | $70-79$ | $444-506$ |
| D | $60-69 \%$ | $380-443$ |
| F | $59 \%$ and below | 379 and below |

${ }^{1}$ All extra credit points are added to the final total points earned and are used in calculating your final grade.

